

“NJTSS [New Jersey Tiered System of Supports] is a framework of supports and interventions to improve student achievement, based on the core components of Multi-Tiered Systems of Support and the three tier prevention logic of Response to Intervention (RTI). With a foundation of strong district and school leadership, a positive school culture and climate and family and community engagement, NJTSS builds on Intervention and Referral Services (I&RS) and gives schools structure to meet the academic, behavioral, health, enrichment and social/emotional needs of all students” (NJDOE, 2018).

The Ocean Township School District tiered system of intervention aligns with the state framework, NJTSS. At tier one, all students are supported through differentiated learning and classroom interventions; instruction is provided by their assigned general education teacher. At the secondary level, students who require more support for success in the classroom may be assisted through additional interventions, inside or outside their regular classroom setting; instruction may be provided by the grade-level’s Basic Skills Instructor or the child’s assigned general education teacher. These interventions are still part of the general education program. At the tertiary level of intervention, students may require more intensive supports, which may be provided through either the general or special education program; a basic skills instructor will support students through the general education program, and a special education instructor will support students through the special education program. The diagram below explains some of the supports put in place at each level of intervention. For more information about the academic support available for your child, please contact your child’s counselor.

NJDOE. (2018). Retrieved from: <https://www.nj.gov/education/njtss/>

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### Tier 3

Students receive small group instruction or individual instruction outside of their assigned classroom. Intervention programs include: An Orton-Gillingham approach to reading (grades K-6). Students may be considered for evaluation by Child Study Team for special education services.

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### Tier 2

Students receive small group instruction within their assigned classroom or in an outside setting. Intervention programs include: Basic Skills Instruction (BSI) (grades K-6).

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### Tier 1

Students receive high quality instruction (according to curriculum, pacing guides and standards) from their assigned teachers. Teachers differentiate instruction to meet learners’ needs. Teachers implement strategies for students, such as: those outlined in the Pre-Referral Intervention Manual (PRIM), or recommended by the Student Support Services (SSS) Team (grades K-6), or Preschool Intervention and Referral Team (PIRT) (preschool).

